6.1

Continuity at a Point

Learning objectives: To study the concept of continuity of a function at a point

- and to present continuity test To study the types of discontinuities through examples
- And
- To practice related problems Continuity at a Point

A continuous function is a function whose outputs vary continuously with the inputs and do not jump from one value

proceed continuously, and they physical processes represented by functions of a real variable and have domains that are intervals or unions of separate intervals. We study the continuity of a function at a point. There are three kinds of points to consider: interior points, left

to another without taking on the values in between. Several

Definition: continuity at a point A function f is continuous at an interior point x = c of its domain if

$\lim_{x \to c} f(x) = f(c)$

domain if

of f.

endpoint(s), and right endpoint(s).

Continuity at end points is defined by taking one-sided limits. A function f is **continuous at a left endpoint** x = a of its

 $\lim_{x \to a^+} f(x) = f(a)$ and continuous at a right endpoint x = b of its domain if $\lim_{x \to b^{-}} f(x) = f(b)$

its domain if
$$\lim_{x\to c^+} f(x) = f(c)$$
. It is **left-continuous** at c if $\lim_{x\to c^-} f(x) = f(c)$.

In general, a function f is **right-continuous** at a point x=c in

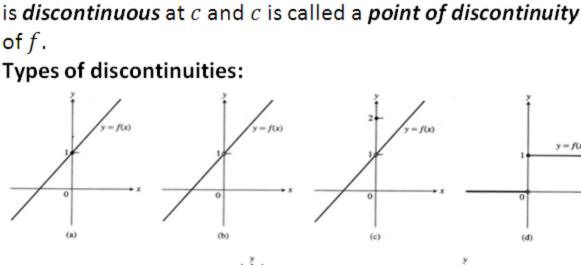
b of its domain if it is left-continuous at b. A function is continuous at an interior point c of its domain if and only if it is both right-continuous and left-continuous at c. Two-sided Continuity continuity Continuity from the right

Thus, a function is continuous at a left endpoint a of its domain

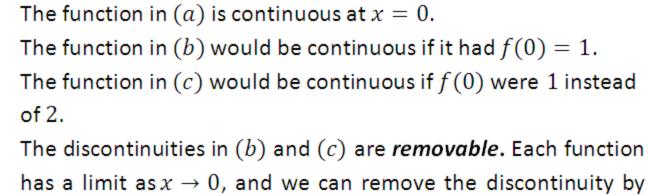
if it is right-continuous at \boldsymbol{a} and continuous at a right endpoint

from the left y = f(x)

If a function f is not continuous at a point c, then we say that f



y = f(x)



setting f(0) equal to this limit.

domain, [-2, 2].

where f is left-continuous.

 $\lim_{x\to 0} f(x)$ does not exist. The step function in (d) has a **jump discontinuity**: the onesided limits exist but have different values. The function $f(x) = \frac{1}{x^2}$ in (e) has an **infinite discontinuity**.

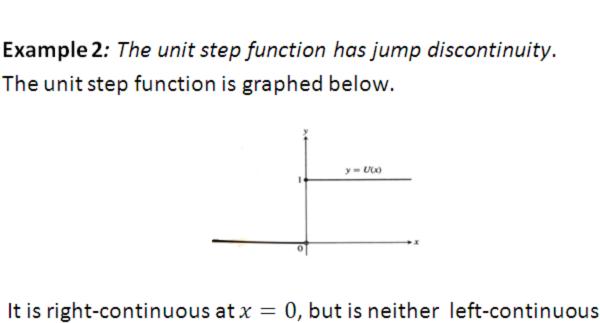
The discontinuities in parts (d) to (f) are of different nature:

discontinuities are the ones most frequently encountered in applications. The function in (f) has an oscillating discontinuity at the origin because it oscillates too much to have limit as $x \to 0$.

The function $f(x) = \sqrt{4 - x^2}$ is continuous at every point of its

This includes x=-2, where f is right-continuous, and x=2,

Example 1: A function continuous through out its domain.



following three conditions. 1. f(c) exists (c lies in the domain of f) 2. $\lim_{x \to c} f(x)$ exists $(f \text{ has a limit as } x \to c)$

3. $\lim_{x\to c} f(x) = f(c)$ (the limit equals the function value)

For one-sided continuity and continuity at an endpoint, the

limits in parts 2 and 3 of the test should be replaced by the

A function f(x) is continuous at x = c if and only if it meets the

there nor continuous at x=0 . It has a jump discontinuity at

at x = 0, 1, 2, 3, 4.

Example 3:

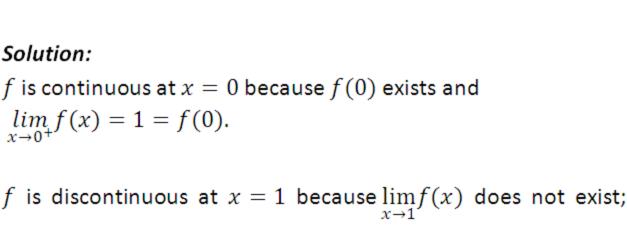
appropriate one-sided limits.

x=0.

Continuity Test

Solution: f is continuous at x=0 because f(0) exists and

Consider the function y = f(x), in the figure below, whose domain is the closed interval [0, 4]. Discuss the continuity of f



f has different right- and left- hand limits at the interior point

x = 1. However, f is right continuous at x = 1 because f(1)

Note that $\lim_{x\to 1^+} f(x)=1$, $\lim_{x\to 1^-} f(x)=0$. There fore x=1 is a

exists, $\lim_{x\to 1^+} f(x) = 1$, and this equals the function value.

f is discontinuous at x=2 because $\lim_{x\to 2} f(x) \neq f(2)$. Therefore x=2 is a removable discontinuity, by setting $\lim_{x\to 2} f(x) = 1.$

point of discontinuity and it is a jump discontinuity

f is continuous at x=3 because f(3) exists, $\lim_{x\to 3} f(x)=2$, and this is equal to the function value.

f is discontinuous at the right endpoint x=4 because $\lim_{x \to 0} f(x) \neq f(4).$

Rules of Continuity

Learning objectives:

- To state the properties of continuous functions.
- To study the continuity of polynomials, rational functions, absolute value function and trigonometric functions.
- To define the continuous extension of a function to a point.

And

To practice related problems.

Rules of Continuity

Algebraic combinations of continuous functions are continuous wherever they are defined

Theorem: Continuity of Algebraic Combinations

If functions f and g are continuous at x = c, then the following functions are continuous at x = c:

- 1. f + g and f g
- 2. *f.g*
- 3. kf , where k is any number
- 4. $\frac{f}{g}$, provided $g(c) \neq 0$
- 5. $(f(x))^{\frac{m}{n}}$, m and n are integers, $n \neq 0$.

As a consequence, polynomials and rational functions are continuous at every point where they are defined.

Theorem: Continuity of Polynomials and Rational Functions

Every polynomial is continuous at every point of the real line. Every rational function is continuous at every point where its denominator is different from zero.

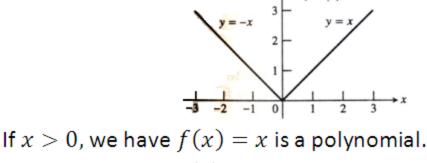
Example 1: The functions $f(x) = x^4 + 20$ and g(x) = 5x(x-2) are continuous at every value of x. The function

$$r(x) = \frac{x^4 + 20}{5x(x-2)}$$
 is continuous at every value of x except $x = 0$ and $x = 2$,

where the denominator is 0.

The function f(x) = |x| is continuous at every value of x.

Example 2: Continuity of f(x) = |x|



If x < 0, we have f(x) = -x is another polynomial. Finally, at

the origin, $\lim_{x \to 0} |x| = 0 = |0|$.

quotients

Example 3: We will later show that the functions $\sin x$ and $\cos x$ are continuous at every value of x. It then follows that the

$$\tan x = \frac{\sin x}{\cos x}$$
, $\cot x = \frac{\cos x}{\sin x}$
 $\sec x = \frac{1}{\cos x}$, $\csc x = \frac{1}{\sin x}$

are continuous at every point where they are defined.

Continuity on Intervals

Learning objectives:

- To define continuity of a function on its domain.
- To study intermediate value theorem and its application to assert the existence of a zero of a function. And

To practice the related problems.

A function is called continuous if it is continuous everywhere in its domain.

A function that is not continuous throughout its entire domain may be continuous when restricted to particular intervals within the domain.

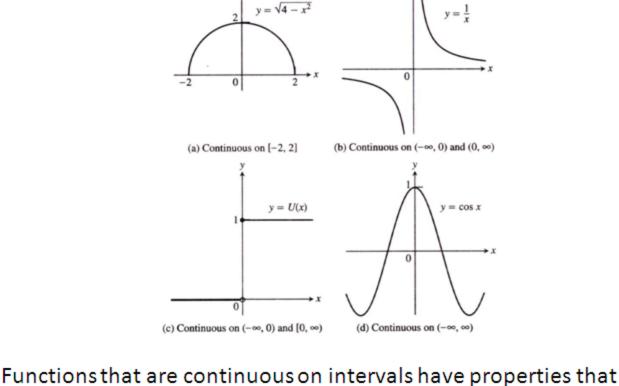
domain if $\lim f(x) = f(c)$ at every interior point c and if the appropriate one-sided limits equal the function values at the endpoints. A function continuous on an interval I is automatically

A function f is said to be *continuous on an interval* I in its

Polynomials are continuous on every interval, and rational

functions are continuous on every interval on which they are defined. Example 1: Functions continuous on intervals

continuous on any interval contained in I.



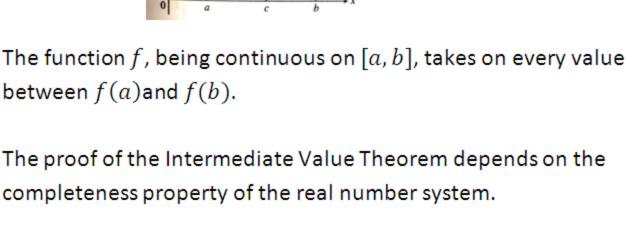
the intermediate value property. A function is said to have the intermediate value property if whenever it takes on two values, it also takes on all the values

make them particularly useful in applications. One of these is

in between. Theorem: The Intermediate Value Theorem Suppose f(x) is continuous on an interval I, and a and b are

any two points of I. Then if y_0 is a number between f(a) and

f(b), there exists a number c between a and b such that $f(c) = y_0.$



below.

The continuity of f on I is essential to the theorem. If f is

discontinuous even at one point of f, the theorem does not

apply. For example, it will not apply for the function graphed

The function $f(x) = [x], 0 \le x \le 1$, does not take on any value between f(0) = 0 and f(1) = 1. continuous on an interval I cannot have any breaks. It will be connected, a single, unbroken curve, like the graph of $\sin x$.

The above theorem is the reason for the graph of a function

function [x] or separate branches like the graph of $\frac{1}{x}$. We call a solution of the equation f(x) = 0 a **root** or **zero** of the function f. The Intermediate Value Theorem tells the following: If f is continuous, then any interval on which f changes sign

It will not have jumps like the graph of the greatest integer

Example 2: Is any real number exactly 1 less than its cube?

Solution: Any such number must satisfy the equation $x = x^3 - 1$ i. e., $x^3 - x - 1 = 0$

must contain a zero of the function.

Hence we are looking for zeros of $f(x) = x^3 - x - 1$. By trial, we find that f(1) = -1 and f(2) = 5. Then, by the Intermediate Value Theorem, there is at least one number in

[1,2] where f is zero. The answer to the question is then "yes".

Tangent Lines

Learning objectives:

 To define the tangent to a curve at a point on the curve and to find it.

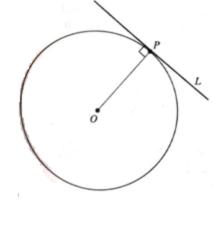
And

To practice the related problems.

Tangent Lines

Tangent to a Curve

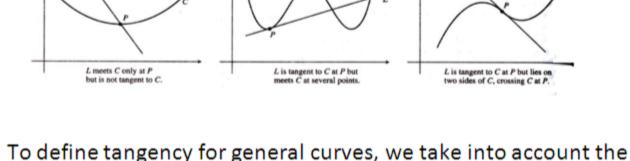
From the geometry, we know the tangents to circles. A line L is tangent to a circle at a point P if L passes through P and is perpendicular to the radius at P. Such a line just *touches* the circle.



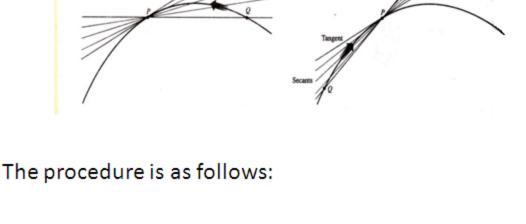
The following statements are valid.

- L passes through P and is perpendicular to the line from P to the center of C.
- L passes through only one point of C, namely P.
 L passes through P and lies on one side of C only.

These statements may not apply consistently for more general curves. Most curves do not have centers, and a line we may want to call tangent may intersect C at other points or cross C at the point of tangency.



behavior of the secants through P and nearby points Q (on C) as Q moves toward P along the curve.



2. Investigate the limit of the secant slope as Q approaches P

 $Q(2+h,(2+h)^2)$ nearby.

below.

along the curve.

3. If the limit exists, we take it to be the slope of the curve at P and define the tangent to the curve at P to be the line

1. We calculate the slope of the secant PQ

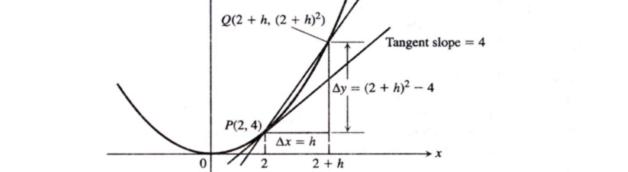
- through P with this slope.
- **Example 1**: Find the slope of the parabola $y=x^2$ at the point P(2,4). Write an equation for the tangent to the parabola at this point.

Secant slope $=\frac{\Delta y}{\Delta x} = \frac{(2+h)^2 - 2^2}{h} = \frac{h^2 + 4h + 4 - 4}{h} = \frac{h^2 + 4h}{h} = h + 4$

Solution: Consider the secant line through P(2,4) and

 $\frac{y}{4}$ $(2+b)^2-4$

If h>0, Q lies above and to the right of P, as in the figure



As Q approaches P along the curve, h approaches zero and the

secant slope approaches 4: $\lim_{h \to 0} h + 4 = 4$ We take 4 to be the parabola's slope at P. The tangent to the

parabola at P is the line through P with slope 4. The equation of the tangent to the parabola at P is,

$$y = 4 + 4(x - 2)$$
 Point-slope equation
 $\Rightarrow y = 4x - 4$